



Eagle Scout Service Project Workbook



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's full legal name Tanner Bailey

Please give a name to your project CCC Friendship House

Message From the Chief Scout Executive

Greetings Eagle Scout Candidate!

Congratulations on earning the rank of Life Scout. You are among approximately 57,000 young men who year after year, achieve that important milestone. As you ponder the meaning behind the Life patch, I encourage you to think about the symbol of the heart. Historically in Scouting, it was a fitting symbol of health and fitness, but it also represents the spirit of caring and giving that's behind the Eagle Scout service project.

Service to other people is what Scouting is all about. In many ways, your service project is a reflection of who you are as a youth leader. Your result should be of significant impact in your community to be special, and should represent your very best effort.

Your proposal, the logical first step, should emphasize your intention to give leadership to others through proper planning and development. Communicate with the beneficiary often to ensure the project meets the organization's needs once it's completed.

I encourage you to seek guidance from your unit leader and project coach as you need help. Your *Eagle Scout Service Project Workbook*, much like a compass, will help navigate your way to a life of service as a proud Eagle Scout.

Wishing you all the best in your journey on the Trail to Eagle!



Wayne Brock
Chief Scout Executive



Scouts and Parents or Guardians

Please read "Message to Scouts and Parents or Guardians" on pages 5 and 6. This includes excerpts and summaries from the *Guide to Advancement* that may help ensure requirements are properly administered according to national BSA policies and procedures. Please note, also, that when a Scout submits his project proposal he will promise he has read this entire workbook. Doing so will be important to his success.

Only the Official Workbook May Be Used

Eagle Scout candidates must use the official *Eagle Scout Service Project Workbook*, No. 512-927, as produced by the BSA and found at www.scouting.org/advancement. Although it is acceptable to copy and distribute the workbook, no council, district, unit, or individual has the authority to produce or require additional forms, or to add or change requirements, or to make any additions, deletions or changes in the text, outlines, links, graphics, or any other elements of the workbook.

Attention: Unit, District, and Council Reviewers

Eagle Scout projects must be evaluated primarily on impact—the extent of benefit to the religious institution, school, or community, and on the leadership provided by the candidate. There must also be evidence of planning and development. This is not only part of the requirement but relates to practicing the Scout motto, Be Prepared. *However*, in determining if a project meets Eagle Scout requirement 5, reviewers must not require more planning and development than necessary to execute the project. These elements must not overshadow the project itself, as long as the effort was well led and resulted in otherwise worthy results acceptable to the beneficiary.

Eagle Scout Service Project Workbook

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How to Use This Workbook

This workbook includes valuable information that can help ensure your success. It includes four forms: a proposal, a final plan, a fundraising application, and a project report. After the forms you will find “Navigating the Eagle Scout Service Project,” an information sheet that you should provide to the project beneficiary before the beneficiary approves your proposal. You will find it helpful to take the entire workbook—even the parts that have not yet been completed—with you to all meetings and discussions concerning your project.

Before completing any of the four forms, read with your parent or guardian, the “Message to Scouts and Parents or Guardians” found on pages 5 and 6. If your project is worthy and meets Eagle Scout requirement 5 as written, the message will help you successfully present your proposal through the approval process.

Preparing the Project Proposal

[Go to Project Proposal](#)

Your proposal must be completed first. It is an overview, but also the beginnings of planning. Be sure to read “Instructions for Completing Your Proposal” which appears right after the proposal cover page in this workbook.

The Final Plan

[Go to Final Plan](#)

Complete your project final plan after your proposal has been approved, but before you begin work on your project. The Final Plan form is a tool for your use. No one approves it, although your project beneficiary has the authority to review it and require changes in it. Your final plan can also be important in showing your Eagle Scout board of review that you have planned and developed your project as required. And you are **strongly encouraged** to share your final plan with an Eagle Scout service project coach. Doing so can help you avoid many problems associated with service projects. Be sure to check with the council or district person who approved your proposal to learn how project coaches are designated in your community.

The Fundraising Application

[Go to Fundraising Application](#)

If your fundraising effort involves contributions **only** from the beneficiary, or you, your parents or relatives, your unit or its chartered organization, or parents or members in your unit, then you do not need a fundraising application. If you will be obtaining money or materials from other sources, you may need to submit an application. See “Procedures and Limitations on Eagle Scout Service Project Fundraising,” which appears on page B of the fundraising application.

The Project Report

[Go to Project Report](#)

Complete the project report after the project has been finished. You must sign it to confirm you led and completed the project. Note also, the signature lines for the beneficiary's and your unit leader's approval that your project fulfilled Eagle Scout requirement 5.

Meeting Eagle Scout Requirement 5

Eagle Scout Requirement 5

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) A project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the Eagle Scout Service Project Workbook, No. 512-927, in meeting this requirement.

Project Purpose

In addition to providing service and fulfilling the part of the Scout Oath, "To help other people at all times," one of the primary purposes of the Eagle Scout service project is to learn leadership skills, or to improve or demonstrate leadership skills you already have. Related to this are important lessons in project management and taking responsibility for a significant accomplishment.

Choosing a Project

Your project must be for any religious institution, any school, or your community. It is important to note, however, that the BSA has defined "your community" to include the "community of the world." Normally, "your community" would not refer to individuals, although a council or district advancement committee may consider scenarios in which an individual in need can affect a community. It is then a matter of identifying a source representing the "community" who will provide approvals. For more information, see the *Guide to Advancement*, No. 33088, topic 9.0.2.5.

Your project must present an opportunity for planning, development, and leadership. For example, if a blood drive is chosen and the blood bank provides a set of "canned" instructions to be implemented with no further planning, the planning effort would not meet the test. You may need to meet with blood bank officials and work out an approach that requires planning, development, and leadership. This might involve developing and carrying out a marketing and logistics plan, reaching a challenging collection goal, or coordinating multiple blood collection events.

An Internet search can reveal hundreds of service project ideas. Your project does not have to be original, but it could be. It might be a construction, conservation, or remodeling project, or it could be the presentation of an event with a worthwhile purpose. Conversations with your unit leader, teachers, your religious leader, or the leaders of various community organizations can also uncover ideas. In any case, be sure the project presents a challenge that requires leadership, but also something that you can do with unskilled helpers, and within a reasonable period of time.

Restrictions and Other Considerations

- There are no required minimum hours for a project. No one may tell you how many hours must be spent on it.
- Routine labor is not normally appropriate for a project. This might be defined as a job or service you may provide as part of your daily life, or a routine maintenance job normally done by the beneficiary (for example, pulling weeds on the football field at your school).
- While projects may not be of a commercial nature or for a business, this is not meant to disallow work for community institutions, such as museums and service agencies (like homes for the elderly, for example), that would otherwise be acceptable. Some aspect of a business operation provided as a community service may also be considered; for example, a park open to the public that happens to be owned by a business, but primarily benefits the community.
- A project may not be a fundraiser. In other words, it may not be an effort that primarily collects money, even for a worthy charity. Fundraising is permitted only for securing materials and facilitating a project, and it may need to be approved by your council. See "Eagle Scout Service Project Fundraising Application" later in this workbook.
- No more than one Eagle Scout candidate may receive credit for working on the same Eagle Scout service project.
- Projects must not be performed for the Boy Scouts of America, or its councils, districts, units, or properties.

Collecting Service Project Data

The BSA collects information on hours worked on Eagle Scout projects because it points to achievement of our citizenship aim. Please assist with data collection by keeping a list of people who help and the number of hours they work. When you prepare your project report you will need this data to complete a form on page B of the report. Providing accurate information will also help your unit leadership enter your project into the BSA's Journey to Excellence tracking system.

Message to Scouts and Parents or Guardians

The Eagle Scout service project requirement has been widely interpreted—both properly and improperly. This message is designed to share with the Eagle Scout candidate and his parents or guardians the same information BSA provides to council and district volunteers responsible for project proposal approvals throughout the Boy Scouts of America.

In addition to reading this entire workbook, the candidate and his parent or guardian should consult the *Guide to Advancement*, No. 33088, beginning with topic 9.0.2.0, “The Eagle Scout Service Project.” The *Guide* may be accessed at www.scouting.org/advancement.

The *Guide to Advancement*, along with the *Boy Scout Requirements* book, No. 33216, and this workbook, are the primary official sources on policies and procedures for Eagle Scout service projects. The *Guide to Advancement* and *Boy Scout Requirements* book are available in Scout shops or on www.scoutstuff.org. Your local council and district are important resources for information and guidance and can tell you where to submit service project proposals.

The council and district may also establish limited local procedures as necessary. However, all of this must be done in harmony with the official sources mentioned above. Councils, districts, units, and individuals must not add requirements or ask you to do anything that runs contrary to, or that exceeds, the policies, procedures, or requirements of the Boy Scouts of America.

What an Eagle Scout Candidate Should Expect

The Eagle Scout service project belongs to the Eagle Scout candidate. His parents and others may help, but the Scout must be the leader. Nonetheless, while working toward completion of the project, especially during the proposal approval process, a candidate has the right to expect the following, as reprinted from the *Guide to Advancement*, topic 9.0.2.1.

1. Questioning and probing for his understanding of the project, the proposal, and what must be done, shall be conducted in a helpful, friendly, courteous, and kindhearted manner. We will respect the Scout’s dignity. He will be allowed, if he chooses, to have a parent, unit leader, or other adult present as an observer at any time he is discussing his proposal or project with someone who is reviewing it.
2. Project expectations will match Eagle Scout requirement 5, and we will not require proposals to include more than described in the *Eagle Scout Service Project Workbook*.
3. If requested by the Scout or his parent or guardian, an explanation of a proposal rejection will be provided in writing, with a copy sent to the council advancement chair and staff advisor. It will indicate reasons for rejection and suggestions concerning what can be done to achieve approval.
4. Guidance that maximizes the opportunity for completion of a worthwhile project will be readily available and strongly recommended. Ultimately, however, the responsibility for success belongs to the Scout, and final evaluation is left to the board of review.
5. If the candidate believes he has been mistreated or his proposal wrongfully rejected, he will be provided a method of redress. This will include the opportunity for a second opinion and approval, either through another volunteer or professional advancement administrator*, or the Scout executive, as determined by the council advancement committee or executive board.

*An "advancement administrator" is a member or chair of a council or district advancement committee, or a volunteer or professional designated according to local practices, to assist in advancement administration.

Excerpts and Summaries From the *Guide to Advancement*

Eagle Scout Service Project Coaches (See the *Guide to Advancement*, topic 9.0.2.9)

Many units, districts, and councils use Eagle Scout service project “coaches,” because the advice they provide after approval of a proposal can be invaluable as a candidate completes his planning. A coach can help Scouts see that if a plan is not sufficiently developed then projects can fail. Assistance can come through evaluating a plan and discussing its strengths, weaknesses, and risks, but coaches do not have the authority to dictate changes, or take any other such directive action. Instead, coaches must use the BSA method of positive adult association, logic, and common sense to help the candidate make the right decisions.

It is up to the council to determine who may serve as project coaches and how they might be assigned or otherwise provided to candidates. Coaches must be registered with the BSA (in any position) and be current in BSA Youth Protection training, and may come from the unit, district, or council level. For examples of how a service project coach can assist, please see the *Guide to Advancement*, topic 9.0.2.9. Note that there should be only one coach that is *designated* for you by your council or district; but your unit may also provide people to coach you.

What Is Meant by “Give Leadership to Others ...?” (See the *Guide to Advancement*, topic 9.0.2.4)

“Others” means at least two people besides the Scout. Helpers may be involved in Scouting or not, and of any age appropriate for the work. Councils, districts, and units shall not establish requirements for the number of people led, or their make-up, or for time worked on a project. The most important thing is that Eagle candidates exhibit leadership.

Evaluating the Project After Completion (See the *Guide to Advancement*, topic 9.0.2.13)

Eagle Scout projects must be evaluated primarily on impact—the extent of benefit to the religious institution, school, or community, and on the leadership provided by the candidate. There must also be evidence of planning and development. This is not only part of the requirement, but relates to our motto to, “Be Prepared.” However, in determining if a project meets requirement 5, reviewers must not require more planning and development than necessary to execute the project. These elements must not overshadow the project itself, as long as the effort was well led, and resulted in an otherwise worthy outcome acceptable to the beneficiary.

There may be instances where upon its completion, the unit leader or project beneficiary chooses not to approve a project. One or the other may determine modifications were so significant that the impact of the project was insufficient. The candidate may be requested to do more work or even start over with another project. He may choose to meet these requests, or he may decide—if he believes his completed project worthy and in compliance—to complete his Eagle Scout Rank Application and submit his project workbook without final approval. He must be granted a board of review should he request it. If it is thought a unit board may not provide a fair hearing, a board of review under disputed circumstances may be initiated according to the *Guide to Advancement*.

Risk Management and Eagle Scout Service Projects (See the *Guide to Advancement*, topic 9.0.2.14)

All Eagle Scout service projects constitute official Scouting activity and thus are subject to Boy Scouts of America policies and procedures. Projects are considered part of a unit’s program and are treated as such with regard to policies, procedures, and requirements regarding Youth Protection, two-deep leadership, etc. The health and safety of those working on Eagle projects must be integrated into project execution. Since an Eagle Scout service project is a unit activity, unit leadership has the same responsibility to assure safety in conducting a project as with any other unit activity. The unit leader or unit committee should reject proposals for inherently unsafe projects. The candidate should plan for safe execution, but it must be understood that minors cannot and must not be held *responsible* for safety concerns. As with any Scouting activity, the *Guide to Safe Scouting* applies. The “Sweet 16 of BSA Safety” must also be consulted as a planning tool. It can be found at: www.scouting.org/scoutsources/healthandsafety/sweet16.aspx. The *Guide to Safe Scouting* may be accessed at www.scouting.org/scoutsources/HealthandSafety/GSS/toc.aspx.

Insurance and Eagle Scout Projects (See the *Guide to Advancement*, topic 9.0.2.15)

The Boy Scouts of America General Liability Policy provides general liability insurance coverage for official Scouting activities. Registered adult leaders are provided primary coverage. Unregistered adults participating in a Scouting activity are provided coverage in excess of their personal insurance. Every council has the opportunity to participate in the BSA accident and sickness insurance program. It provides insurance for medical and dental bills arising from Scouting activities. If councils do not purchase this, then units may contract for it. In some cases, chartered organizations might provide insurance, but this must not be assumed. Most of these programs provide only secondary coverage, and are limited to registered youth and adults and those interested in becoming members.



Eagle Scout Service Project Proposal



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's full legal name Tanner Bailey

Eagle Scout Service Project Name CCC Friendship House

Eagle Scout Requirement 5

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) A project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the *Eagle Scout Service Project Workbook*, No. 512-927, in meeting this requirement.

Instructions for Completing Your Proposal

Meeting the Five Tests of an Acceptable Eagle Scout Service Project

Your proposal must be completed first. It is an overview, but also the beginnings of planning. It must show your unit leader, unit committee, and council or district that your project can meet the following tests.

1. ***It provides sufficient opportunity to meet the Eagle Scout service project requirement.*** You must show that planning, development, and leadership will take place; and how the three factors will benefit a religious institution, a school, or your community.
2. ***It appears to be feasible.*** You must show the project is realistic for you to complete.
3. ***Safety issues will be addressed.*** You must show you have an understanding of what must be done to guard against injury, and what will be done if someone gets hurt.
4. ***Action steps for further detailed planning are included.*** You must make a list of the key steps you will take to make sure your final plan will have enough details so it can be carried out successfully.
5. ***You are on the right track with a reasonable chance for a positive experience.***

When completing your proposal you only need enough detail to show a reviewer that you can meet the tests above. If showing that you meet the tests requires a lengthy and complicated proposal, your project might be more complex than necessary. Remember, the proposal is only the *beginnings* of planning. Most of your planning will come with the next step, completion of your final plan.

If your project does not require materials or supplies, etc., simply mark those spaces “not applicable.” As a reminder, do not begin any work, or raise any money, or obtain any materials, until your project proposal has been approved.

Consider also, that if you submit your proposal too close to your 18th birthday, it may not be approved in time to finish planning and executing the project.

Working with Your Project Beneficiary

On the last two pages of this workbook there is an information sheet called, “Navigating the Eagle Scout Service Project.” This is for you to print and give to the religious institution, school, or community that will benefit from your efforts. You should do this as part of your first meeting with your beneficiary and use the sheet to help explain how the Eagle Scout service project works. Be sure to read it carefully so you can explain what it says.

“Navigating the Eagle Scout Service Project” will help you communicate a number of things to your beneficiary. For example, it provides thanks and congratulations for accepting the project; and it gives some background, discusses the requirements, and points out the responsibilities connected with approving your project proposal. It also explains that the beneficiary has the right to review, and also to require changes in your final plan.

Again, be sure to read carefully “Navigating the Eagle Scout Service Project” so you will have a full understanding of the role of your beneficiary.

Next Step: Your Final Plan

Once your proposal is approved, you are ***strongly encouraged*** to complete the final plan form in this workbook. Doing so increases the likelihood your project will be approved at your Eagle Scout board of review. As you prepare to complete it, you should meet with a project coach. Check with the person who handled the approval of your project proposal to learn how coaches are designated in your community.

Your designated coach can help you avoid the common pitfalls associated with Eagle Scout service projects and be a big part of your success. You may also want to talk to your unit leader. There may be adults in your troop who are experts in conducting the kind of project you are planning. It's ok for you to work with them as well. The more coaching you get, the better your results will be.

Beginning Work on Your Project

Once your proposal has been fully approved and you have finished your final planning, only then, may you begin work on your project.

Contact Information

Eagle Scout candidates should know who is involved, but contact information may be more important to unit leaders, unit committees, project beneficiaries, and council or district approval representatives in case they want to talk to one another. While it is recognized that not all the information will be needed for every project, Scouts are expected to provide as much as reasonably possible. Approval representatives must understand, however, that doing so is not part of the service project requirement.

Eagle Scout Candidate

Name: Tanner Bailey		Birth date: 07/25/97	
Email address: bailey.tanner@rocketmail.com		BSA PID number*: 113147295	
Address: 2942 Hickory St.	City: abilene	State: TX	Zip: 79601
Preferred telephone(s): 325.513.2594		Life board of review date: 1/23/2015	

* BSA PID No., found on the BSA membership card

Current Unit Information

Check one: <input checked="" type="checkbox"/> Troop <input type="checkbox"/> Team <input type="checkbox"/> Crew <input type="checkbox"/> Ship	Unit Number: 232
Name of District: Buffalo Mountain	Name of Council: Texas Trails

Unit Leader Check one: Scoutmaster Varsity Coach Crew Advisor Skipper

Name: Mike Michaud	Preferred telephone(s): 325.370.5709		
Address: 7626 John Carroll Dr	City: Abilene	State: TX	Zip: 79606
Email address: mglmichaud@gmail.com			

Unit Committee Chair

Name: Garry Bailey	Preferred telephone(s): 325.690.6463		
Address: 261 Sundance Rd	City: Abilene	State: TX	Zip: 79605
Email address: garry.bailey@acu.edu			

Unit Advancement Coordinator (If your unit has one)

Name:	Preferred telephone(s):		
Address:	City:	State:	Zip:
Email address:			

Project Beneficiary (Name of religious institution, school, or community)

Name: Connecting Caring Communities	Preferred telephone(s): 325.232.8241		
Address: 1420 North 3rd Street	City: Abilene	State: TX	Zip: 79601
Email address: info@wecareabilene.org			

Project Beneficiary Representative (Name of contact person for the project beneficiary)

Name: Dusty Garison	Preferred telephone(s): 325.232.8241		
Address: 1420 North 3rd Street	City: Abilene	State: TX	Zip: 79601
Email address: dusty@wecareabilene.org			

Your Council Service Center

Council name: Texas Trails	Preferred telephone(s): 325.677.2688		
Address: 3811 N. 1st	City: Abilene	State: TX	Zip: 79603

Council or District Project Approval Representative

(Your unit leader, unit advancement coordinator, or council or district advancement chair may help you learn who this will be.)

Name:	Preferred telephone(s):		
Address:	City: Abilene	State: TX	Zip:
Email address:			

Project Coach (Your council or district project approval representative may help you learn who this will be.)

Name: Jerry Strader	Preferred telephone(s): 325.829.2489		
Address: 1689 Newcastle Dr	City: Abilene	State: TX	Zip: 79601
Email address: jerry.strader@acu.edu			

Project Description and Benefit

Briefly describe your project.

Connecting Caring Communities (CCC) is a non-profit organization based in Abilene, Texas. CCC was founded with the goal of helping residents in resource-challenged / low-income neighborhoods to form safer neighborhoods. They primarily serve the community surrounding Hardin Simmons University. CCC has established 3 Friendship Houses that provide residents with safe community activities.

The North Park Friendship House is located at 2701 Hickory St., Abilene, TX 79601. The North Park house needs a basketball goal to provide youth with a safe place to play. They also want to install gardens to allow residents future opportunities for gardening and landscaping.

Attach sketches or "before" photographs if these will help others visualize the project.

Please click below to add images (JPEG, JPG, BMP, GIF, TIF, PNG, etc.)



Aerial View - North Park Friendship House



North Park Friendship House



Placement of Crepe Myrtles



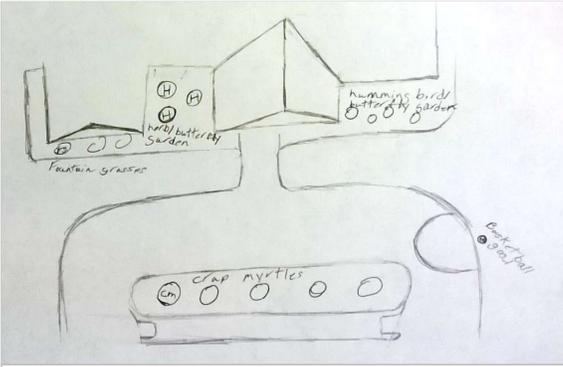
Placement of Basketball Goal



Placement of Herbs, Grasses and Marigolds



Placement of Sage and Rosemary



Sketch - House with landscaping and basketball goal

Tell how your project will be helpful to the beneficiary. Why is it needed?

Youth live in a low-income, at-risk community. The basketball goal will provide them a safe, caring place to play. The landscaping and gardens will give adults and youth a community activity that is safe and beneficial to their lives.

When do you plan to begin carrying out your project? 06/27/15

When do you think your project will be completed? 06/27/15

Giving Leadership

Approximately how many people will be needed to help on your project? 10-20

Where will you recruit them (unit members, friends, neighbors, family, others)? Explain:

My troop (232), friends from OA and camp staff, neighbors in the community near the CCC house, family. Also plan to contact the master gardener association my mom was a part of

What do you think will be most difficult about leading them?

I believe that when I get people there and started will be easier than trying not to micro manage any specific task but instead look at the big picture

Materials

Materials are things that become part of the finished project, such as lumber, nails, and paint.

What types of materials, if any, will you need? You do not yet need a detailed list of exact quantities, but you must show you have a reasonable idea of what is required. For example, for lumber, include basic dimensions such as 2" x 4" or 4" x 4".

- 1 Basketball goal (to be furnished by organization).
- 2 to 3 of the following: Thyme, Mint, Basil, Dill, Cilantro, Chives, Echinacea, Marigolds
- 6 to 8 of the following: Sage, Fountain Grass, Crepe Myrtles
- 2-3 whiskey barrel planters
- 40 cubic feet compost
- 50 bags of topsoil (40 pounds each)
- 40 cubic feet of mulch
- 2 bags of quick concrete (80 pounds each)

Supplies

Supplies are things you use up, such as food and refreshments, gasoline, masking tape, tarps, safety supplies, and garbage bags.

What kinds of supplies, if any, will you need? You do not yet need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required.

- Expecting to complete project in 1 day. Supplies will include
- Drinking water, refreshments, lunch
- Gasoline for the backhoe/tractor
- Garbage bags for trash
- First aid kit in case of emergency
- Stakes and ropes to stabilize crape myrtles (if needed)
- Water hoses

Tools

Include tools, and also equipment, that will be borrowed, rented, or purchased.

What tools or equipment, if any, will you need? You do not need a detailed list yet, but you must show you have a reasonable idea of what is required.

Wheelbarrow(s)
Shovels
Post hole diggers (backups to backhoe/tractor)
Gardening trowels
Wrenches, pliers and other tools to assemble basketball goal

Other Needs

Items that don't fit the above categories; for example, parking or postage, or services such as printing or pouring concrete, etc.

What other kinds of expenses do you think you might encounter?

None that I can think of at this time.

Permits and Permissions

Note that property owners should obtain and pay for permits.

Will permissions or permits (such as building permits) be required for your project? Who will obtain them? How long will it take?

I have worked with CCC to ensure that we do not need any permits for this project

Preliminary Cost Estimate

You do not need exact costs yet. Reviewers will just want to see if you can reasonably expect to raise enough money to cover an initial estimate of expenses. Include the value of donated material, supplies, tools, and other items. It is not necessary to include the value of tools or other items that will be loaned at no cost. Note that if your project requires a fundraising application, you do not need to submit it with your proposal.

Enter estimated expenses below: <i>(Include sales tax if applicable)</i>		Fundraising: Explain how you will raise the money to pay for the total costs. If you intend to seek donations of actual materials, supplies, etc., then explain how you plan to do that, too.
Materials:	\$1,200.00	I obtained official proposals from Lowe's for all materials that need to be purchased. I will submit a letter to Lowe's requesting financial assistance. CCC has funding to pay for all costs associated with the project. However, I would like to do everything I can to reduce the costs.
Supplies:	\$100.00	
Tools:	\$0.00	
Other:	\$200.00	
Total costs:	\$1,500.00	

Project Phases

Think of your project in terms of phases, and list what they might be. The first may be to complete your final plan. Other phases might include fundraising, preparation, execution, and reporting. You may have as many phases as you want, but it is not necessary to become overly complicated; brief, one line descriptions are sufficient.

1.	Contact potential volunteers to make sure project is on their calendars and determine participation
2.	Request financial assistance from Lowe's based on preliminary proposals
3.	Finalize the list of herbs, plants, soil, and mulch required for all vegetation
4.	Review project plan with CCC including materials, costs, etc
5.	Contact my friend for backhoe/tractor
6.	Purchase materials
7.	Follow up with volunteers immediately before project to provide details and obtain confirmation of participation
8.	

Logistics

Check with your council service center to determine if a Tour and Activity Plan is required.

How will you handle transportation of materials, supplies, tools, and helpers? Will you need a Tour and Activity Plan?

I plan to pick up materials and tools with my vehicle. If some reason I cannot pick up all the items I will arrange for volunteers to help.

We will need to dig holes for the crape myrtles and basketball goal. It will be faster and easier to use a backhoe/tractor with a post-hole digger. An adult volunteer will provide transportation

Youth and adult volunteers will provide their own transportation within town. Tour and Activity Plan will not be required because we are not transporting volunteers anywhere.

Safety Issues

The Guide to Safe Scouting is an important resource in considering safety issues.

Describe the hazards and safety concerns you and your helpers should be aware of.

No one under 18 will use electric tools or heavy machinery (backhoe, tractors, etc.)

We will have a first aid kit available for any minor injuries

Ensure 2 deep leadership is provided and leaders have completed youth protection training

Final Planning

You do not have to list every step, but it must be enough to show you have a reasonable idea of how to complete a final plan.

List some action steps you will take to complete a final plan. For example "Complete a more detailed set of drawings."

Finalize drawings and layout of all plants

Rough estimates were used for mulch, soil and concrete; need to finalize the quantities

Check with Lowe's or other sources to ensure all plants will be available; secure alternatives if needed.

Prepare maintenance plan for the community so they can take care of plants and herbs in the future

Candidate's Promise* <i>Sign below before you seek the other approvals for your proposal.</i>	
On my honor as a Scout, I have read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 5. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chosen as beneficiary.	
Signed _____	Date _____

**Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project proposal has been approved.*

Unit Leader Approval*	Unit Committee Approval*
I have reviewed this proposal and discussed it with the candidate. I believe it provides impact worthy of an Eagle Scout service project, and will involve planning, development, and leadership. I am comfortable the Scout understands what to do, and how to lead the effort. I will see that the project is monitored, and that adults or others present will not overshadow him.	This Eagle Scout candidate is a Life Scout, and registered in our unit. I have reviewed this proposal, I am comfortable the project is feasible, and I will do everything I can to see that our unit measures up to the level of support we have agreed to provide (if any). I certify that I have been authorized by our unit committee to provide its approval for this proposal.
Signed _____ Date _____	Signed _____ Date _____
Name (Printed) _____	Name (Printed) _____

Beneficiary Approval*	Council or District Approval
This service project will provide significant benefit, and we will do all we can to see it through. We realize funding on our part is not required, but we have informed the Scout of the financial support (if any) that we have agreed to. We understand any fund raising he conducts will be in our name and that funds left over will come to us if we are allowed to accept them. We will provide receipts to donors as required. <i>Our Eagle candidate has provided us a copy of "Navigating the Eagle Scout Service Project, Information for Project Beneficiaries."</i> <input type="checkbox"/> Yes <input type="checkbox"/> No	I have read topics 9.0.2.0 through 9.0.2.15, regarding the Eagle Scout service project, in the <i>Guide to Advancement</i> , No. 33088. I agree on my honor to apply the procedures as written, and in compliance with the policy on "Unauthorized Changes to Advancement." Accordingly, I approve this proposal. I will encourage the candidate to complete a final plan and further encourage him to share it with a project coach who has been designated for him.
Signed _____ Date _____	Signed _____ Date _____
Name (Printed) _____	Name (Printed) _____

**While it makes sense to obtain approvals in the order they appear, there shall be no required sequence for the order of obtaining those approvals marked with an asterisk (*). Council or district approval, however, must come after the others.*



Eagle Scout Service Project Final Plan



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's name Tanner Bailey

Eagle Scout Service Project Name CCC Friendship House

Planned start date 07/17/15 **Planned completion date** 07/18/15

Eagle Scout requirement 5 says you must “plan” and “develop” your service project. Though this final plan is a tool for your use, and is not approved or signed, it is important in helping to show you have done the required planning and development. You should take this final plan with you to your Eagle Scout board of review. Note that you are not required to provide more details than are necessary for the accomplishment of your project.

A Scout who is prepared will complete the final plan, and then before he begins carrying out his project, he will ask a project coach to review it with him. The council or district representative who approved your proposal may have agreed to serve as your project coach, or someone else may be designated to take this important role. A project coach's involvement and review of your final plan is optional, but it can help you avoid many problems or mistakes. This can also improve your chances of passing the Eagle Scout board of review.

You should also show your final plan to your beneficiary prior to carrying out your project. This will help ensure your plans agree with the beneficiary's expectations. Remember, the project beneficiary has the authority to require and approve a final project plan. Be sure to read “*Navigating the Eagle Scout Service Project*” at the end of this workbook.

Comments From Your Proposal Review

What suggestions were offered by the council or district representative who approved your proposal?

Brad Dempsey reviewed and encouraged me to finish the project ASAP.

Project Description and Benefit—Changes From the Proposal

As projects are planned, changes are usually necessary. If they are major, it is important to confirm they are acceptable to the beneficiary. You should also discuss major changes with those who approved your proposal, and also with your coach, to get an idea if the changes will be acceptable to your board of review.

How will your project be different from your approved proposal?

1. We decided to relocate the basketball goal to the other side of the driveway
2. We will not pain free throw lines due to a lack of space

Will the changes make the project more, or less, helpful to the beneficiary? Explain:

No affect

Present Condition or Situation

Include "before" photographs to show the board of review in Attachments section below.

Describe the present condition of the worksite. For an event or activity, describe your biggest obstacles.

1. No safety hazards
2. Landscaping has not been done previously, so no need to remove anything

Project Phases

You may have more than eight phases, or fewer, as needed; if more, you may add them below, or place in an attachment.

Look at the phases from your proposal. Make any changes, then provide a little more detail, including approximate starting and ending dates for each phase.

1.	Contact volunteers 2 weeks prior to project - weekend of 7/4 - by email, phone, and in person
2.	Prepare final material list - 7/5
3.	Request financial assistance from Lowe's - 7/6
4.	Purchase materials - 7/16-17
5.	Follow up with volunteers with project details - 7/10, 7/17
6.	Project phase 1 - place plants, herbs, assemble basketball goal, dig basketball hole and fill with concrete
7.	Project phase 2 - after waiting for concrete to set (48 hours), install basketball goal; final cleanup of work site
8.	

Work Processes

Prepare a step-by-step list of what must be done and how everything comes together: site preparation, sizing, assembly, fastening of materials, finishes to be used (paint, varnish, etc.), uses of supplies and tools, etc. Your project coach may be able to assist.

Assemble workers at work site

Plant the Crepe Myrtles - provide measurements for each hole, dig the hole, place the plant in the hole, add water and soil, add mulch over planting areas, continue watering

Herb Garden - prepare ground by leveling and removing rocks, lay ground cloth, aligned/measured placement of plants, cut holes in cloth at locations where plants would go, planted each item and added soil and water, then spread mulch and water

Whiskey Barrel Herbs - Cut drain holes in barrel, fill with soil, add herbs, water, moved barrels to the mulched areas of herb garden

Basketball Goal - Dig hole from post, determine center and size of hole, added plastic placeholder, ensured placeholder was level, add concrete, wait for concrete to dry, assemble basketball goal, place basketball goal

Cleanup work site

Attachments

If you are unable to attach items within this workbook, or if they don't attach to your satisfaction, please put them in separate documents that you may send along with your workbook. Attachments might include such things as additional plans, drawings, diagrams, maps, and pictures that will help you carry out your project. They may also be helpful to your workers, your coach, the project beneficiary, and to your board of review. Drawings, if needed, should be to scale. If you are planning an event or activity, something like a program outline or a script would be appropriate.



Click above box to add an image. Click here to add an image caption.



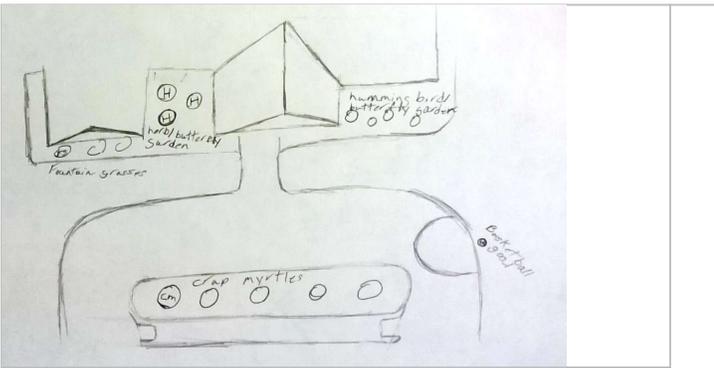
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Click above box to add an image. Click here to add an image caption.



Click above box to add an image. Click here to add an image caption.



Click above box to add an image. Click here to add an image caption.

Permits and Permissions

The Tour and Activity plan has also been called the "Tour Permit."

Will a Tour and Activity Plan be needed to comply with local council policies? No, no travel required

If you will need permissions or permits*, what is being done to obtain them, and when will they be issued?

*Could include building or electrical permits, dig permits, event permits, permission to access property, wilderness or back country permits, etc.

Materials List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plywood	3/4", 4'x8', B-C interior grade	3	20.00	60.00	ABC Hardware donation*
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Item	Description	Quantity	Unit Cost	Total Cost	Source
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Materials List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plywood	3/4", 4'x8', B-C interior grade	3	20.00	60.00	ABC Hardware donation*
---------	---------------------------------	---	-------	-------	------------------------

Item	Description	Quantity	Unit Cost	Total Cost	Source
	See attached quotes from Lowes				
	Quote 1	1	\$633.85	\$633.85	Lowes
	Quote 2	1	\$285.89	\$285.89	Lowes
	Sack Concrete	6	\$4.00	\$24.00	Donated
	Basketball Goal	1	\$200.00	\$200.00	Donated
	Ground cloth	1	\$65.00	\$65.00	Lowes
Total cost of materials				\$1,208.74	

*If you plan for donations such as the one shown in the example above, you will most likely need to complete the Eagle Scout Service Project Fundraising Application. It can be found later in this workbook.

Supplies List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plastic tarp	9' x 12', 2ml thick	2	4.00	8.00	ABC Hardware purchase
Item	Description	Quantity	Unit Cost	Total Cost	Source
	Food	1	\$100.00	\$100.00	Community
	Drinks - Water, Tea, Gatorade	1	\$50.00	\$50.00	Community
Total cost of supplies				\$150.00	

Tools

List tools and equipment that must be purchased or rented; with quantity, unit cost, total cost, source, and who will operate, or use it. See example.

Circular power saw*	1	\$0	\$0	Mr. Smith	Mr. Smith
Tool	Quantity	Unit Cost	Total Cost	Source	Who will operate/use?
Posthole diggers				Community	Volunteers
Shovels				Community	Volunteers
Spade				Community	Volunteers
Wheelbarrow				Community	Volunteers
Rake				Community	Volunteers
Basic tools				Community	Volunteers
Water hoses				Community	Volunteers
Total cost of tools					

* Power tools considered hazardous, like circular saws, must be operated by adults who are experienced in their use. See Guide to Safe Scouting and age appropriate guidelines, located at www.scouting.org/sitecore/content/Home/HealthandSafety/Guidelines_Policies.aspx.

Other Needs List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example

Printing	Marketing brochure	2000	.01	20.00	Copy Services, Inc.
Item	Description	Quantity	Unit Cost	Total Cost	Source
Total cost of other needs					

Expenses**Revenue**

Item	Projected Cost	Total to be raised: \$
Total materials (from above)	\$1,208.74	Contribution from beneficiary: \$ 1,208.74
Total supplies (from above)	\$150.00	Describe how you will get the money for your project. Include what any helpers will do to assist with the effort and also any requests you will make for donations of supplies, materials, etc. Friendship House will pay for all materials. They get a 10% discount at Lowe's and are tax exempt. Food and drink will be provided the community.
Total tools (from above)		
Total other (from above)		
Total cost	\$1,358.74	

Giving Leadership

Complete the chart below, telling about specific jobs that need to be done, the skills needed to do them, whether they must be adults or may be youth, how many helpers are needed, and how many you have so far (if any). For example:

Work at car wash	Able to drive or wash cars	Adult drivers/supervisors, youth to wash	2 adults, 10 youth	1 adult, 5 youth
Job to Be Done	Skills Needed (If any)	Adult or Youth	Helpers Needed	Helpers So Far
Dig holes for Crepe Myrtles	General oversight for safety and gardening expertise	Youth	3-5	3-5
Dig hole for basketball court	General oversight for safety and gardening expertise	Youth	2	2
Place crepe myrtles	General oversight for safety and gardening expertise	Youth	3	4
Water plants		Youth	1	1
Place herbs	General oversight for safety and gardening expertise	Youth	3	3
Spread mulch		Youth/Adults	5	5
Assemble basketball goal	Knowledge of tools	Youth	2	2
Lay ground cloth		Youth	2	2
Determine basketball pole placement and pour concrete	Knowledge of using level, concrete pouring	Youth/Adults	2	2
Oversight for breaks due to heat		Youth/Adults	2	2

What are your plans for briefing helpers, or making sure they know how to do what you want them to do?

Hold a pre-meeting before starting work to lay out goals & objectives and schedule
For each project - provided oversight and direction

What is your plan for communicating with your workers to make sure they know how to get to the site and where to park, that they will be on time and they will have with them what they need?

Email, phone, and in-person

Logistics

How will the workers get to and from the place where the work will be done?

Self transportation

How will you transport materials, supplies, and tools to and from the site?

Adult volunteer vehicles

How will you assure the tools used are in good condition, that clearance and barriers needed between users are considered, and that the tools are properly used and stored?

Sponsor will provide most tools and ensure they are cleaned and stored

How long will your helpers be working each day? (Recommended no more than eight hours per day)

6-8 hours

How will the workers be fed?

Community leaders are planning to provide lunch, snacks, and drinks

Where will restrooms be located?

Inside the house

Safety

Will a first-aid kit be needed for this project? If so, where will it be kept?

First aid kit is always need and will be available

Will any hazardous materials or chemicals be used? If so, how will you see that they are properly handled?

No, none needed

List hazards you might face. These could include severe weather, wildlife, hazardous tools or equipment, overhead or underground utilities, sunburn, etc. What will you do to prevent problems? For example, "Hazardous tools will be operated by adults only."

Potential Hazard	What will you do to prevent problems?
Heat and dehydration	Provide sunscreen; ensure frequent breaks are taken and people are hydrated
People being hit by shovels and flying dirt	Ensure people are aware of surroundings

How do you plan to communicate these safety issues and hazards to your helpers?

Provide initial safety briefing and then provide feedback throughout the day

What personal protective equipment or supplies may be needed? (For example, gloves, goggles, hardhats, etc.)

Hats (due to sun) and gloves to protect hands

When will you hold a safety briefing? 07/18/15 Who will conduct it? Me

Who will be your first-aid specialist? Tanner Bailey, Patri Bailey

How may emergency vehicles access the site? Located in city on named/numbered streets

Contingency Plans

What could cause postponement or cancellation of the project? What will you do should this happen?

Rain - reschedule event and contact potential/committed volunteers
Arrange for new date

Comments From Your Project Coach About Your Final Plan

A project coach's comments can be extremely helpful in assuring your project is successful.

Final plan looks great. Project will benefit the community. You cannot plan every detail in advance. Plans will change rapidly; be prepared to make adjustments. Tanner's primary job is to supervise, be aware of all activities, and facilitate a good project. Tanner cannot do all the work but can help out in various areas. Delegate and supervise. Provide guidance and coaching.

Eagle Scout Service Project Fundraising Application

Before completing this application, it is important to read "Procedures and Limitations on Eagle Scout Service Project Fundraising." This can be found on the next page: "Fundraising Application Page B." Once completed, you must obtain approval from the project beneficiary and your unit leader, and then submit the fundraising application to your council service center at least two weeks in advance of your fundraising efforts. You will be contacted if it cannot be approved or if adjustments must be made. Use this form, not the Unit Money-Earning Application.

Eagle Scout Candidate

Name: Tanner Bailey		Preferred telephone(s): 325.513.2594		
Address: 2942 Hickory St.		City: abilene	State: TX	Zip: 79601
Email address: bailey.tanner@rocketmail.com				
Check one	<input checked="" type="checkbox"/> Troop	<input type="checkbox"/> Team	<input type="checkbox"/> Crew	<input type="checkbox"/> Ship
Unit No. 232				
Name of district: Buffalo Mountain			Name of council: Texas Trails	

Project Beneficiary *(Name of the religious institution, school, or community)*

Name: Connecting Caring Communities		Preferred telephone(s): 325.232.8241		
Address: 1420 North 3rd Street		City: Abilene	State: TX	Zip: 79601
Email address: info@wecareabilene.org				

Project Beneficiary Representative *(Name of contact person for the project beneficiary)*

Name: Dusty Garison		Preferred telephone(s): 325.232.8241		
Address: 1420 North 3rd Street		City: Abilene	State: TX	Zip: 79601
Email address: dusty@wecareabilene.org				

Describe how funds will be raised:

This form is not needed

Proposed date the service project will begin: _____

Proposed dates for the fundraising efforts: _____

How much money do you expect to raise? _____

If people or companies will be asked for donations of money, materials, supplies, or tools, how will this be done and who will do it?*

**You must attach a list of prospective donor names and what they will be asked to donate. This is not required for an event like a car wash.*

Are any contracts to be signed? _____ If so, by whom? _____

Contract details:

Approvals

The beneficiary and unit leader sign below, in any order, before authorized council approval is obtained.

Beneficiary		Unit Leader		Authorized Council Approval*	
Signed	Date	Signed	Date	Signed	Date

**Councils may delegate approval to districts or other committees according to local practices.*

Procedures and Limitations on Eagle Scout Service Project Fundraising

The Eagle Scout Service Project Fundraising Application must be used in obtaining approval for service project fundraising or for securing in-kind donations such as supplies or materials.* Send the completed form with any attachments to your local council service center, where it will be routed to those responsible for approval. This may be a district executive or another staff member, the council or district advancement committee, a finance committee, etc., as determined by your council. Only one form is required per service project even if there will be multiple events, participants, or donors.

**This application is not necessary for contributions from the candidate, his parents or relatives, his unit or its chartered organization, parents or members in his unit, or the beneficiary. All proceeds left over from fundraising or donations, whether money, materials, supplies, etc., regardless of the source, go to the beneficiary. If the beneficiary is not allowed, for whatever reason, to retain any excess funds or materials, etc., the beneficiary should designate a suitable charity to receive them, or allow the unit to retain them. The unit must not influence this decision.*

If the standards below are met, your fundraising effort likely will be approved.

1. Eagle Scout service projects may not be fundraisers. In other words, the candidate may not stage an effort that primarily collects money, even if it is for a worthy charity. Fundraising is permitted only for securing materials, etc., and otherwise facilitating a project. Unless the effort involves contributions only from the beneficiary, the candidate, his parents or relatives, his unit or its chartered organization, or from parents or members in his unit, it must be approved by the local council. This is achieved by submitting the Eagle Scout Service Project Fundraising Application.
2. It must be clear to all donors or event participants that the money is being raised on behalf of the project beneficiary. Once collected, money raised must be turned over to the beneficiary or to the candidate's unit for deposit until needed for the project. If the unit receives the funds, it must release them to the beneficiary once expenses have been paid.
3. Any contracts must be signed by a responsible adult, acting as an individual, without reference to the Boy Scouts of America. The person who signs the contract is personally liable. Contracts must not and cannot bind the local council, the Boy Scouts of America, or the unit's chartered organization.
4. If something is to be sold, we want people to buy it because it is a quality product, not just because of an association with Scouting. Buyers or donors must be informed that the money will be used for an Eagle Scout service project to benefit the school, religious institution, or community chosen, and any funds left over will go to that beneficiary.
5. Any products sold, or fundraising activities conducted, must be in keeping with the ideals and principles of the BSA. For example, they must not include raffles or other games of chance.
6. Should any donors want documentation of a gift, this must be provided through the project beneficiary, not the Boy Scouts of America. If a donor or fundraising participant wants a receipt, this too, must be provided in the name of the beneficiary.
7. Youth are not normally permitted to solicit funds on behalf of other organizations. However, a local council may allow an exception for Eagle Scout service projects.
8. Local councils may determine that certain types of fundraisers such as bake sales and car washes do not require a fundraising application. Councils may also establish dollar thresholds, as well; for example, "Any effort expected to raise less than \$500 does not require an application."



Eagle Scout Service Project Report



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's name Tanner Bailey

Eagle Scout Service Project Name CCC Friendship House

Project start date 07/17/15 Project completion date 07/21/15

This report is to be completed after your service project has been concluded. It is not necessary to provide lengthy answers. Be prepared to discuss your project and this report at your board of review.

Project Execution:

Once planning was completed, when did the work begin? 07/17/15 When was it finished? 07/18/15

Project Description

Please provide a brief description of your completed project and the impact it will have.

Connecting Caring Communities helps residents in resource/income challenged neighborhoods. The Friendship House at 2701 Hickory Street needed landscaping and a basketball goal.

We installed a basketball goal that will benefit the youth. They will have a safe place to play.

We planted Crepe Myrtles for decorative purposes. We also planted an herb garden that will be used by the community. The landscaping and herb gardens will provide education and work opportunities for the community. The herbs can also be used for community meals and personal use.

Herbs include basil, cilantro, mint.

Describe what you did after your proposal was approved to complete the planning of your project.

Obtained material estimate from Lowe's
Mapped the work site
Secured workforce/volunteers from the community and my troop
Purchased materials
Arranged for food, beverage, and snacks to be provided
Ensured we had necessary tools available

Observations

What went well?

Ground and soil had been watered and it was easy to dig holes
Good weather except for the heat
Plenty of volunteers
Realized that we needed mulch. We did not purchase bags of mulch and went down the street to the city recycling center (also saved money)
We had various projects going at the same time and we were able to supervise each one easily
We took a lunch break and spent 2 hours for a merit badge. This gave us a good rest from work and heat and allowed us to be more productive

What was challenging?

Teaching young kids how to use a shovel. The kids had not performed service projects or had any experience with gardening. Younger boys had attention issues; they also were so small that they could not exert force on shovel. They needed supervision with swinging of shovels and flying dirt.
Could have used older youth and adult volunteers for the harder work jobs
Did not have proper paint brushes for water sealing of tables
Last minute communication did not allow for the proper mix of volunteers (older youth)
Issues interpreting written instructions for assembly of basketball goal

Changes

Many successful projects require changes from the original proposal. What significant changes did you make and why did you make them (be brief)?

When we went to purchase herbs, we found that some of them were out of stock, or not in season. We decided to prepare the herb garden for future expansion. The original proposal showed adding sage and rosemary on the east side of the house. We also purchased water sealant for the picnic tables.

We decided to move the basketball goal to the opposite side of the driveway. This change was made so children could be supervised from inside the house (location of windows). We did not paint free-throw lines and the key because of driveway space (we could not measure a proper line area). The kids will be able to make up the location of the free throws. This is not a basketball court. It is a basketball goal.

Leadership

In what ways did you demonstrate leadership?

Began the project with a discussion on everything that we would be doing for the day. Made initial work assignments. During the day, I walked around and showed people how to do the work and helped them with their work. Lead by example and be a servant leader.

What was most difficult about being the leader?

Trying not to micro-manage. I wanted to get in and do it myself to make sure it gets done correctly and faster.

What was most rewarding about being the leader?

People listened to me and were coherent with instructions.

What did you learn about leadership, or how were your leadership skills further developed?

Working under pressure was a learning experience. I did not have a #2 who could help me lead. I don't have to scream and holler; calm words were more encouraging to people.

Materials, Supplies, Tools, Other

Were there significant shortages or overages of materials, supplies, tools, and other? If so, what effect did this have?

No shortages of any items. We did need more herbs, but the community must wait for them to be in season. We had too much soil. We could return it Lowe's but the "house" wants to use it for another project. We had enough equipment and tools.

Entering Service Project Data

The BSA collects information on the hours worked on Eagle Scout service projects* because it points to achievement of our citizenship aim. To assist with the data collection, please refer to your list of people who helped and the number of hours they worked. Then please provide the information requested below. Include hours spent doing planning under Total Hours Worked.

Be sure to include yourself, and the time spent on planning.

	Number of Workers	Total Hours Worked
The Eagle Scout candidate	1	14.00
Registered BSA youth members	7	50.00
Other youth (<i>brothers, sisters, friends, etc., who are not BSA members</i>)	2	16.00
Registered BSA adult Scouting volunteers and leaders	2	12.00
Other adults (<i>parents, grandparents, etc., who are not BSA members</i>)	5	34.00
Grand Total of Hours (<i>Enter here and on your Eagle Scout Rank Application.</i>)	17	126.00

*** There is no requirement for a minimum number of hours that must be worked on an Eagle Scout service project.**

*If you have been told you must meet a minimum number of hours then you may lodge a complaint with your district or council. If you have given leadership to an **otherwise worthy** project and are turned down by your board of review solely because of a lack of hours, you should appeal the decision.*

Funding

Describe your fundraising efforts:

The beneficiary, Connecting Caring Communities, provided funding for all materials. Their budget was \$700. See attached file for a list of expenses

How much was collected? \$700.00

How much was spent? \$522.80

If your expenses exceeded funds available, explain why this happened, and how excess expenses were paid.

If you had money left over after project completion, did you turn it over to the project beneficiary? If "No," when will that be done, or if your beneficiary is not allowed to accept the left over funds, which charity will receive them?

The beneficiary paid for all expenses based on their budget. Therefore, excess money stays with them.

How were the donors thanked?

I thanked them in person and will be writing a letter in the future.

Photos and Other Documentation

If you have them, attach photographs taken before, during, and after project completion. You may physically attach letters, maps, handouts, printed materials, or similar items that might be helpful to your board of review.



Before - Herb Garden Location



Before - Herb Garden Location



Before - Herb Garden Location



Crepe Myrtles Planted



Herb garden, front of house



Mulch being spread



Herb garden



Herb Garden



Herb Garden, Whisky Barelles



Painting water seal on picnic tables



Final - Crepe Myrtles



Final - Crepe Myrtles



Final - concrete poured for basketball goal



Final - concrete poured for basketball goal



Final Herb garden



Final herb garden



Final herb garden



Picnic tables drying after water seal application

Click above box to add an image. Click here to add an image caption.

Click above box to add an image. Click here to add an image caption.

Candidate's Promise*Sign below before you seek the other approvals.**On my honor as a Scout, I was the leader of my Eagle Scout service project and completed it as reported here.*

Signed:

Date:

Completion Approvals*In my opinion, this Eagle Scout service project meets Eagle Scout requirement 5, as stated on page 4 of this workbook.***Beneficiary name:** Dusty Garison, Connecting Caring Communities**Unit leader name:** David Spencer for Mike Michaud

Signed:

Date:

Signed:

Date:



Navigating the Eagle Scout Service Project

Information for Project Beneficiaries

Thank You and Congratulations

Congratulations on your selection as an Eagle Scout service project beneficiary, and thank you for the opportunity you are making available to an Eagle Scout candidate. Support from community organizations is important to Scouting—just as important as Scouting's contributions are to the community. Scouts provide important services, and benefiting organizations such as yours provides a vehicle for personal growth.

The Eagle Scout Rank and the Service Project

Service to others is an important part of the Scout Oath: "... to help other people at all times." Each year tens of thousands of young men strive to achieve the coveted Eagle Scout rank by applying character, citizenship, and Scouting values in their daily lives. One of the rank requirements is to *plan, develop, and give leadership to others in a service project helpful to any religious institution, school, or community*. Through this requirement, Scouts practice what they have learned and gain valuable project management and leadership experience.

Typical Projects

There are thousands of possible Eagle Scout projects. Some involve building things, and others do not. There have been all kinds: making birdhouses for an arboretum, conducting bicycle safety rodeos, constructing park picnic tables or benches, upgrading hiking trails, planting trees, conducting well-planned blood drives, and on and on. Other than the general limitations noted below, there are no specific requirements for project scope or for how many hours are worked, and there is no requirement that a project have lasting value. What is most important is the *impact* or *benefit* the project will provide to your organization. In choosing a project, remember it must be something a group with perhaps limited skills can accomplish under the leadership of your Eagle Scout candidate. If your Scout is to fulfill the requirement, *he* must be the one to lead the project. It is important you work with him and not with his parents or leaders.

Project Restrictions and Limitations

- Fundraising is permitted only for facilitating a project. Efforts that primarily collect money, even for worthy charities, are not permitted.
- Routine labor, like a service a Scout may provide as part of his daily life such as mowing or weeding a church lawn, is not normally appropriate. However, if project scale and impact are sufficient to require planning and leadership, then it may be considered.
- Projects are not to be of a commercial nature or for a business, though some aspects of a business operation provided as a service, such as a community park, may qualify.
- The Scout is not responsible for any maintenance of a project once it is completed.

Approving the Project Proposal and Project Scheduling

Once a potential project is identified, you must approve your Scout's proposal. Regular communications can make this quick and easy, but be sure you have discussed and considered all aspects of the project with him and that he has a clear understanding of your expectations and limitations. Keep in mind his proposal is merely an overview—not a final, comprehensive plan.

Some projects may take only a few weeks or months to plan and carry out, while others may take longer. Scouts working toward the Eagle rank are typically busy, so scheduling flexibility may be important. The proposal must also have several approvals, besides yours, before final planning occurs and work begins. Therefore, if a proposed project must be completed by a certain rapidly approaching date, it may be a good idea to consider something different.

Remember, too, that all work must be completed before the Scout's 18th birthday.

Approving Final Plans

After his proposal is approved by the BSA local council, your Scout must develop a plan for implementing the project. Before work begins, you should ask to see the plan. It may come in any format you desire or are willing to accept. It could even be a detailed verbal description. That said, the BSA includes a "Final Plan" form in your Scout's *Eagle Scout Service Project Workbook*, and we recommend that you ask your Scout to use it. If in your plan review you have any concerns the project may run into trouble or not produce the results you want, do not hesitate to require improvements *before* work begins.

Permits, Permissions, and Authorizations

- If the project requires building permits, etc., your Scout needs to know about them for his planning. However, your organization must be responsible for all permitting. This is not a duty for the Scout.
- Your organization must sign any contracts.
- If digging is involved, it is your responsibility to locate, mark, and protect underground utilities as necessary.
- If you need approval from a committee, your organization's management, or a parent organization, etc., be sure to allow additional time and let the Scout know if he is to assist with this.

Funding the Project

Eagle service projects often require fundraising. Donations of any money, materials, or services must be preapproved by the BSA unless provided by your organization; by the Scout, his parents, or relatives; or by his troop or its chartered organization. The Scout must make it clear to donors or fundraising event participants that the money is being raised on the project beneficiary's behalf, and that the beneficiary will retain any leftover funds. If receipts are needed, your organization must provide them. If your organization is not allowed to retain leftover funds, you should designate a charity to receive them or turn them over to your Scout's unit.

Supervision

To meet the requirement to "give leadership to others," your Scout must be given every opportunity to succeed independently without direct supervision. The Scout's troop must provide adults to assist or keep an eye on things, and your organization should also have someone available. The Scout, however, *must* provide the leadership necessary for project completion without adult interference.

Safety

Through the proposal and planning process, the Scout will identify potential hazards and risks and outline strategies to prevent and handle injuries or emergencies. Scouts as minors, however, *cannot be held responsible for safety*. Adults must accept this responsibility. Property owners, for example, are responsible for issues and hazards related to their property or employees and any other individuals or circumstances they would normally be responsible for controlling. If during project execution you have any concerns about health and safety, please share them with the Scout and his leaders so action may be taken. If necessary, you may stop work on the project until concerns are resolved.

Project Completion and Approval

After the project has been completed, your Scout will ask for your approval on his project report. The report will be used in the final review of his qualifications for the Eagle Scout rank. If the Scout has met your reasonable expectations, you should approve the project; if he has not, you should ask for corrections. This is not the time, however, to request changes or additions beyond what was originally agreed.

The Eagle Scout service project is an accomplishment a Scout will always remember. Your reward will be a helpful project and, more important, the knowledge you have contributed to a young man's growth.

Navigating the Eagle Scout Service Project is also available for download at: <http://www.scouting.org/advancement>.